



Classroom Strategies Series

Educators and Children as Researchers

Hosted by the Indigenous Professional Learning Opportunities Coordinators

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Upon seeing deep gullies that had been cut across a path in a ravine by recent heavy rainfalls, a 4-year-old child paused and said quietly, “How could something as soft as raindrops do this?”

As educators of young children, we have the privilege of accompanying them as they make meaning and develop understanding of the connections between all our relations. With that privilege comes the uplifting responsibility to nurture our own curiosity and sense of wonder, to question our own understandings and meanings, and to document the brilliant questions (verbal and non-verbal) and the strategies the children use to research the world.

We will consider how we can truly walk with them, and research alongside them.



Our Facilitator: Karyn Callaghan

After working with young children for several years as an early childhood educator, Karyn Callaghan became a professor in college and university ECE programs and has had the privilege of learning with children, educators, families, and artists for over four decades. She founded and coordinated the Artists at the Centre project in Hamilton Ontario that brought artists into early learning programs, and contributed to the development of the Ministry of Education’s pedagogy for early years document *How Does Learning Happen?*. She was a key contributor to the development of Hamilton’s Charter of Rights of Children and Youth. She is president of the Ontario Reggio Association, a board member of the North American Reggio Emilia Alliance, an editorial consultant for the journal *Innovations in Early Education*, and a representative in the Reggio Children International Network. Karyn enjoys being a public learner. She has been a keynote speaker at conferences across four continents and with Carol Anne Wien and artist Jason Avery is co-author of a book entitled “Documenting Children’s Meaning”, published by Davis Publications.

Date & Time:

April 30th, 2024

Live Session

5:00pm-6:30pm CST

6:00pm-7:30pm EST

[Register Here](#)



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